

## EYFS Statement of Intent

Children in the EYFS at The Walled Garden will access a diverse and inspirational environment that provides a secure family-based community where all children are valued and where children have a broad curriculum from which to develop. It is important that children are encouraged to become independent learners who are engaged and proud of their own learning. Their voice is key to the success of their development and is heard throughout The Walled Garden.

### Reception

#### How the curriculum is approached

Children will be provided with themes and weekly topics which will act as a provocation to inspire higher level thinking and communication. These may be in the form of stories, events, challenges or whole school celebration days. Activities will be closely linked toward our literacy aims and children will have the opportunity to develop these important skills.

#### What your child can expect

Activities will support personal and social development to enable children to feel secure and valued in their Reception Class. Children will share their views and contribute toward class discussions. They will be supported to learn how to work alongside others in small group and paired activities. As new skills are developed, consolidation of the recognition of letter sounds, hearing letters and blends in words, the ability to form letters, early reading and writing, your child will be encouraged to share what they know within the class. Children will work toward number confidence; recognition, composition, relationships and formation. Children will be supported to become familiar and comfortable with numbers; recognising importance and use in everyday scenarios.

Your child can expect to feel involved and an important part of their learning process; their opinion and voice will be recognised and this will be visible across classroom displays and throughout individual floor books. We actively encourage children to recognise their ability and to offer their thoughts, making links and observations which enrich the learning process for all.

### Nursery

#### How the curriculum is approached

The children in Nursery follow the same termly themes that run through the whole Walled Garden community. Alongside this, we provide daily opportunities for continuous provision exploration, to inspire and challenge the children's desire to learn and question in an environment that is easily accessible and inviting. We also follow and encourage the children's interests which can take us off in different, wonderful directions.

#### **Nursery - Kites**

#### What can your child expect

Becoming a Kite comes with a further sense of responsibility, independence and great pride. This is our space to look after and create together. Our daily jobs instil a sense of belonging, routine and a growing confidence to feel comfortable speaking in front of a small group. Activities are provided to encourage and develop all areas of development. A weekly sound

and number alongside our theme is supported on a daily basis in different, fun and stimulating ways in preparation for the transition to Reception.

### **Nursery - Quails/Pheasants**

#### What can your child expect

As a Quail and Pheasant the children are provided with learning opportunities to grow and explore in an environment where they can feel a sense of security and form bonds with staff and their fellow peers. Opportunities for whole Nursery and small group activities are great, but with the flexibility to explore the continuous provisions inside and outside in our garden during these times. Each child is an individual, they are on their own distinct journey which we encourage and support. Short daily circle-times for singing, stories and welcome moments at the beginning of the day evoke a sense of belonging and routine.